

2011 District REPORT CARD for BENTON SCHOOL DISTRICT

INDICATOR 1: STUDENT ACHIEVEMENT

| | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
|----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| Grade Three Literacy | | | | | | |
| Combined Population | 95% or Greater | 5.3 | 11.3 | 28 | 55.3 | 83.3 |
| African-American | 95% or Greater | 10.3 | 17.2 | 41.4 | 31 | 72.4 |
| Hispanic | 95% or Greater | 10.5 | 10.5 | 42.1 | 36.8 | 78.9 |
| Caucasian | 95% or Greater | 4.6 | 9.9 | 26.2 | 59.3 | 85.6 |
| Economic Disadvantaged | 95% or Greater | 10.4 | 20.1 | 29.1 | 40.3 | 69.4 |
| Students with Disabilities | 95% or Greater | 25 | 35 | 17.5 | 22.5 | 40 |
| Limited English Proficient | 95% or Greater | 14.3 | 14.3 | 35.7 | 35.7 | 71.4 |
| Female | 95% or Greater | 4.1 | 4.1 | 26.5 | 65.3 | 91.8 |
| Male | 95% or Greater | 6.4 | 17.5 | 29.2 | 46.8 | 76 |

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|----------------------------|----------------|-----|------|------|------|------|
| Grade Three Mathematics | | | | | | |
| Combined Population | 95% or Greater | 0.9 | 6 | 25.2 | 67.9 | 93.1 |
| African-American | 95% or Greater | 3.4 | 17.2 | 37.9 | 41.4 | 79.3 |
| Hispanic | 95% or Greater | 5.3 | 5.3 | 31.6 | 57.9 | 89.5 |
| Caucasian | 95% or Greater | 0.4 | 4.2 | 23.6 | 71.9 | 95.4 |
| Economic Disadvantaged | 95% or Greater | 2.2 | 11.9 | 31.3 | 54.5 | 85.8 |
| Students with Disabilities | 95% or Greater | 5 | 20 | 45 | 30 | 75 |
| Limited English Proficient | 95% or Greater | 7.1 | 7.1 | 28.6 | 57.1 | 85.7 |
| Female | 95% or Greater | 0.7 | 5.4 | 25.9 | 68 | 93.9 |
| Male | 95% or Greater | 1.2 | 6.4 | 24.6 | 67.8 | 92.4 |

| | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Grade Four Literacy | | | | | | |
| Combined Population | 95% or Greater | 1.7 | 6.9 | 39.5 | 51.9 | 91.4 |
| African-American | 95% or Greater | 7.7 | 19.2 | 46.2 | 26.9 | 73.1 |
| Hispanic | 95% or Greater | 0 | 21.4 | 50 | 28.6 | 78.6 |
| Caucasian | 95% or Greater | 1.4 | 5.5 | 37.5 | 55.6 | 93.2 |
| Economic Disadvantaged | 95% or Greater | 4 | 10.5 | 46 | 39.5 | 85.5 |
| Students with Disabilities | 95% or Greater | 13.6 | 34.1 | 36.4 | 15.9 | 52.3 |
| Limited English Proficient | 95% or Greater | 0 | 21.4 | 57.1 | 21.4 | 78.6 |
| Female | 95% or Greater | 0.6 | 5.3 | 39.8 | 54.4 | 94.2 |
| Male | 95% or Greater | 2.8 | 8.4 | 39.3 | 49.4 | 88.8 |

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|------------------------|----------------|------|-----|------|------|------|
| Grade Four Mathematics | | | | | | |
| Combined Population | 95% or Greater | 3.7 | 6.9 | 22.3 | 67.1 | 89.4 |
| African-American | 95% or Greater | 11.5 | 7.7 | 34.6 | 46.2 | 80.8 |
| Hispanic | 95% or Greater | 0 | 0 | 60 | 40 | 100 |

| | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Caucasian | 95% or Greater | 3.4 | 7.5 | 18.4 | 70.6 | 89.1 |
| Economic Disadvantaged | 95% or Greater | 8 | 8.8 | 31.2 | 52 | 83.2 |
| Students with Disabilities | 95% or Greater | 29.5 | 18.2 | 29.5 | 22.7 | 52.3 |
| Limited English Proficient | 95% or Greater | 0 | 0 | 53.3 | 46.7 | 100 |
| Female | 95% or Greater | 2.3 | 7.6 | 25 | 65.1 | 90.1 |
| Male | 95% or Greater | 5.1 | 6.2 | 19.7 | 69.1 | 88.8 |

| Grade Five Literacy | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 1.1 | 13.1 | 33.7 | 52 | 85.7 |
| African-American | 95% or Greater | 0 | 13.6 | 50 | 36.4 | 86.4 |
| Hispanic | 95% or Greater | 12.5 | 37.5 | 31.3 | 18.8 | 50 |
| Caucasian | 95% or Greater | 0.7 | 11.6 | 32.1 | 55.6 | 87.7 |
| Economic Disadvantaged | 95% or Greater | 2.3 | 23.4 | 42.2 | 32 | 74.2 |
| Students with Disabilities | 95% or Greater | 3.6 | 57.1 | 32.1 | 7.1 | 39.3 |
| Limited English Proficient | 95% or Greater | 15.4 | 46.2 | 23.1 | 15.4 | 38.5 |
| Female | 95% or Greater | 1.2 | 9.6 | 28.7 | 60.5 | 89.2 |
| Male | 95% or Greater | 1.1 | 16.4 | 38.3 | 44.3 | 82.5 |

| Grade Five Mathematics | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 1.7 | 7.1 | 32 | 59.1 | 91.1 |
| African-American | 95% or Greater | 0 | 9.1 | 45.5 | 45.5 | 90.9 |
| Hispanic | 95% or Greater | 12.5 | 18.8 | 31.3 | 37.5 | 68.8 |
| Caucasian | 95% or Greater | 1.3 | 6 | 30.8 | 61.9 | 92.7 |
| Economic Disadvantaged | 95% or Greater | 3.1 | 13.3 | 42.2 | 41.4 | 83.6 |
| Students with Disabilities | 95% or Greater | 10.7 | 17.9 | 53.6 | 17.9 | 71.4 |
| Limited English Proficient | 95% or Greater | 15.4 | 23.1 | 30.8 | 30.8 | 61.5 |
| Female | 95% or Greater | 2.4 | 5.4 | 34.1 | 58.1 | 92.2 |
| Male | 95% or Greater | 1.1 | 8.7 | 30.1 | 60.1 | 90.2 |

| Grade Five Science | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 4 | 26.5 | 55.8 | 13.7 | 69.5 |
| African-American | Not Available | 4.5 | 50 | 40.9 | 4.5 | 45.5 |
| Hispanic | Not Available | 6.3 | 62.5 | 25 | 6.3 | 31.3 |
| Caucasian | 95% or Greater | 3.6 | 22.8 | 58.6 | 14.9 | 73.5 |
| Economic Disadvantaged | 95% or Greater | 7.8 | 41.1 | 45 | 6.2 | 51.2 |
| Students with Disabilities | Not Available | 10.7 | 57.1 | 32.1 | 0 | 32.1 |
| Limited English Proficient | Not Available | 14.3 | 64.3 | 21.4 | 0 | 21.4 |
| Female | 95% or Greater | 3.6 | 27.5 | 57.5 | 11.4 | 68.9 |
| Male | 95% or Greater | 4.3 | 25.5 | 54.3 | 15.8 | 70.1 |

| Grade Six Literacy | | | | | | |
|---------------------|----------------|-----|------|------|------|------|
| Combined Population | 95% or Greater | 2.9 | 17.5 | 37.2 | 42.4 | 79.7 |
| African-American | 95% or Greater | 9.5 | 38.1 | 23.8 | 28.6 | 52.4 |

| | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Hispanic | 95% or Greater | 0 | 19 | 61.9 | 19 | 81 |
| Caucasian | 95% or Greater | 2.7 | 16.1 | 35.9 | 45.3 | 81.2 |
| Economic Disadvantaged | 95% or Greater | 4.3 | 27 | 40.4 | 28.4 | 68.8 |
| Students with Disabilities | 95% or Greater | 17.9 | 48.7 | 17.9 | 15.4 | 33.3 |
| Limited English Proficient | 95% or Greater | 0 | 33.3 | 50 | 16.7 | 66.7 |
| Female | 95% or Greater | 0.6 | 14.6 | 37.3 | 47.5 | 84.8 |
| Male | 95% or Greater | 4.7 | 19.9 | 37.2 | 38.2 | 75.4 |

| Grade Six Mathematics | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 3.2 | 10.3 | 24.1 | 62.5 | 86.5 |
| African-American | 95% or Greater | 9.5 | 38.1 | 33.3 | 19 | 52.4 |
| Hispanic | 95% or Greater | 9.5 | 23.8 | 28.6 | 38.1 | 66.7 |
| Caucasian | 95% or Greater | 2 | 7.7 | 22.5 | 67.8 | 90.3 |
| Economic Disadvantaged | 95% or Greater | 5 | 17 | 30.5 | 47.5 | 78 |
| Students with Disabilities | 95% or Greater | 25.6 | 25.6 | 28.2 | 20.5 | 48.7 |
| Limited English Proficient | 95% or Greater | 16.7 | 16.7 | 33.3 | 33.3 | 66.7 |
| Female | 95% or Greater | 3.8 | 10.1 | 24.7 | 61.4 | 86.1 |
| Male | 95% or Greater | 2.6 | 10.5 | 23.6 | 63.4 | 86.9 |

| Grade Seven Literacy | | | | | | |
|----------------------------|----------------|-----|------|------|------|------|
| Combined Population | 95% or Greater | 0.3 | 17.3 | 44.7 | 37.8 | 82.5 |
| African-American | 95% or Greater | 0 | 18.5 | 59.3 | 22.2 | 81.5 |
| Hispanic | 95% or Greater | 0 | 21.7 | 43.5 | 34.8 | 78.3 |
| Caucasian | 95% or Greater | 0.3 | 16.6 | 43.8 | 39.3 | 83.1 |
| Economic Disadvantaged | 95% or Greater | 0.8 | 27.9 | 46.5 | 24.8 | 71.3 |
| Students with Disabilities | 95% or Greater | 2.8 | 47.2 | 19.4 | 30.6 | 50 |
| Limited English Proficient | 95% or Greater | 0 | 33.3 | 50 | 16.7 | 66.7 |
| Female | 95% or Greater | 0.5 | 7.7 | 49.7 | 42.1 | 91.8 |
| Male | 95% or Greater | 0 | 26.9 | 39.6 | 33.5 | 73.1 |

| Grade Seven Mathematics | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 4.4 | 11.5 | 25.2 | 58.9 | 84.1 |
| African-American | 95% or Greater | 3.7 | 18.5 | 40.7 | 37 | 77.8 |
| Hispanic | 95% or Greater | 4.3 | 8.7 | 26.1 | 60.9 | 87 |
| Caucasian | 95% or Greater | 4.2 | 11.2 | 24 | 60.7 | 84.7 |
| Economic Disadvantaged | 95% or Greater | 10.1 | 15.5 | 30.2 | 44.2 | 74.4 |
| Students with Disabilities | 95% or Greater | 22.2 | 25 | 22.2 | 30.6 | 52.8 |
| Limited English Proficient | 95% or Greater | 8.3 | 16.7 | 25 | 50 | 75 |
| Female | 95% or Greater | 3.8 | 10.4 | 28.4 | 57.4 | 85.8 |
| Male | 95% or Greater | 4.9 | 12.6 | 22 | 60.4 | 82.4 |

| Grade Seven Science | | | | | | |
|---------------------|----------------|-----|------|------|------|------|
| Combined Population | 95% or Greater | 4.6 | 22.7 | 43.4 | 29.2 | 72.7 |

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|----------------------------|----------------|------|------|------|------|------|
| African-American | Not Available | 14.8 | 33.3 | 37 | 14.8 | 51.9 |
| Hispanic | Not Available | 0 | 34.8 | 39.1 | 26.1 | 65.2 |
| Caucasian | 95% or Greater | 3.5 | 21.1 | 44.7 | 30.7 | 75.4 |
| Economic Disadvantaged | 95% or Greater | 9.2 | 30.8 | 43.1 | 16.9 | 60 |
| Students with Disabilities | 95% or Greater | 22.2 | 38.9 | 11.1 | 27.8 | 38.9 |
| Limited English Proficient | Not Available | 7.7 | 38.5 | 53.8 | 0 | 53.8 |
| Female | 95% or Greater | 5.5 | 23.5 | 42.6 | 28.4 | 71 |
| Male | 95% or Greater | 3.8 | 21.9 | 44.3 | 30.1 | 74.3 |

| Grade Eight Literacy | | | | | | |
|----------------------------|----------------|-----|------|------|------|------|
| Combined Population | 95% or Greater | 0.8 | 7.8 | 38.8 | 52.5 | 91.3 |
| African-American | 95% or Greater | 3.2 | 19.4 | 41.9 | 35.5 | 77.4 |
| Hispanic | 95% or Greater | 0 | 16.7 | 50 | 33.3 | 83.3 |
| Caucasian | 95% or Greater | 0.7 | 6.2 | 38 | 55.1 | 93.1 |
| Economic Disadvantaged | 95% or Greater | 2.3 | 13.3 | 44.5 | 39.8 | 84.4 |
| Students with Disabilities | 95% or Greater | 6.7 | 33.3 | 26.7 | 33.3 | 60 |
| Limited English Proficient | 95% or Greater | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 6.3 | 36.6 | 57.1 | 93.7 |
| Male | 95% or Greater | 1.6 | 9.3 | 41 | 48.1 | 89.1 |

| Grade Eight Mathematics | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 9.8 | 14.2 | 34.1 | 41.9 | 76 |
| African-American | 95% or Greater | 38.7 | 19.4 | 29 | 12.9 | 41.9 |
| Hispanic | 95% or Greater | 22.2 | 33.3 | 38.9 | 5.6 | 44.4 |
| Caucasian | 95% or Greater | 6.2 | 12.8 | 34.4 | 46.6 | 81 |
| Economic Disadvantaged | 95% or Greater | 18 | 21.9 | 35.2 | 25 | 60.2 |
| Students with Disabilities | 95% or Greater | 36.7 | 23.3 | 16.7 | 23.3 | 40 |
| Limited English Proficient | 95% or Greater | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 9.7 | 14.3 | 36 | 40 | 76 |
| Male | 95% or Greater | 9.8 | 14.2 | 32.2 | 43.7 | 76 |

| Grade Eleven Literacy | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 1.6 | 17.4 | 50.3 | 30.7 | 81.1 |
| African-American | 95% or Greater | 5.3 | 52.6 | 31.6 | 10.5 | 42.1 |
| Hispanic | 95% or Greater | 4.8 | 47.6 | 28.6 | 19 | 47.6 |
| Caucasian | 95% or Greater | 1.1 | 12.3 | 54.6 | 32 | 86.6 |
| Economic Disadvantaged | 95% or Greater | 2.7 | 37 | 45.2 | 15.1 | 60.3 |
| Students with Disabilities | 95% or Greater | 11.1 | 48.1 | 18.5 | 22.2 | 40.7 |
| Limited English Proficient | 95% or Greater | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 1.2 | 13.2 | 46.7 | 38.9 | 85.6 |
| Male | 95% or Greater | 1.9 | 21.9 | 54.2 | 21.9 | 76.1 |

| EOC Algebra |
|-------------|
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|----------------------------|----------------|-----|------|------|------|------|
| Combined Population | 95% or Greater | 1 | 2.7 | 22 | 74.3 | 96.3 |
| African-American | 95% or Greater | 6.3 | 6.3 | 25 | 62.5 | 87.5 |
| Hispanic | 95% or Greater | 4.3 | 8.7 | 26.1 | 60.9 | 87 |
| Caucasian | 95% or Greater | 0 | 1.6 | 20.4 | 78 | 98.4 |
| Economic Disadvantaged | 95% or Greater | 2.9 | 4.9 | 27.5 | 64.7 | 92.2 |
| Students with Disabilities | 95% or Greater | RV | RV | RV | RV | RV |
| Limited English Proficient | 95% or Greater | 8.3 | 16.7 | 16.7 | 58.3 | 75 |
| Female | 95% or Greater | 0.6 | 4.1 | 20.7 | 74.6 | 95.3 |
| Male | 95% or Greater | 1.5 | 0.8 | 23.7 | 74 | 97.7 |

| | | | | | | |
|----------------------------|----------------|----|------|------|------|------|
| EOC Geometry | | | | | | |
| Combined Population | 95% or Greater | 0 | 5.5 | 28 | 66.4 | 94.5 |
| African-American | 95% or Greater | 0 | 31.3 | 62.5 | 6.3 | 68.8 |
| Hispanic | 95% or Greater | 0 | 0 | 53.8 | 46.2 | 100 |
| Caucasian | 95% or Greater | 0 | 4 | 24.1 | 71.9 | 96 |
| Economic Disadvantaged | 95% or Greater | 0 | 15.6 | 39.1 | 45.3 | 84.4 |
| Students with Disabilities | 95% or Greater | RV | RV | RV | RV | RV |
| Limited English Proficient | 95% or Greater | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 6.8 | 26 | 67.1 | 93.2 |
| Male | 95% or Greater | 0 | 4.2 | 30.1 | 65.7 | 95.8 |

| | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Biology | | | | | | |
| Combined Population | 95% or Greater | 6.1 | 31 | 44.5 | 18.4 | 62.9 |
| African-American | Not Available | 20 | 46.7 | 33.3 | 0 | 33.3 |
| Hispanic | Not Available | 25 | 50 | 25 | 0 | 25 |
| Caucasian | 95% or Greater | 3.9 | 29.9 | 46.1 | 20.1 | 66.2 |
| Economic Disadvantaged | 95% or Greater | 10.7 | 40.8 | 30.1 | 18.4 | 48.5 |
| Students with Disabilities | Not Available | 17.1 | 22.9 | 8.6 | 51.4 | 60 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 5.8 | 34.6 | 45.5 | 14.1 | 59.6 |
| Male | 95% or Greater | 6.5 | 27.6 | 43.5 | 22.4 | 65.9 |

Number of Recently Arrived LEP Students Not Assessed in Literacy

| | |
|--------------|---|
| Grade Three | 0 |
| Grade Four | 0 |
| Grade Five | 0 |
| Grade Six | 0 |
| Grade Seven | 0 |
| Grade Eight | 0 |
| Grade Eleven | 0 |
| Total | 0 |

Norm-Reference Test (ITBS)

| | |
|---------------------------------|----|
| Grade One Reading Comprehension | 67 |
|---------------------------------|----|

| | |
|---------------------------------------|----|
| Grade One Math Problems | 62 |
| Grade Two Reading Comprehension | 75 |
| Grade Two Math Problems | 64 |
| Grade Three Reading | 59 |
| Grade Three Math | 66 |
| Grade Four Reading | 63 |
| Grade Four Math | 71 |
| Grade Five Reading | 59 |
| Grade Five Math | 69 |
| Grade Five Science | 70 |
| Grade Six Reading | 58 |
| Grade Six Math | 68 |
| Grade Seven Reading | 66 |
| Grade Seven Math | 65 |
| Grade Seven Science | 77 |
| Grade Eight Reading | 64 |
| Grade Eight Math | 64 |
| Grade Nine Reading Comprehension | 59 |
| Grade Nine Math Concepts and Problems | 66 |

American College Test (ACT)

| | |
|---|------|
| Number of Students Taking Voluntary Universal ACT | |
| District Provided College Prep for Students Taking ACT in Grades 9-11 | |
| Number of Students in College Preparatory Enrichment Program (CPEP) | |
| Number of Students Taking ACT in Grades 9-11 | 334 |
| Number of Students Taking ACT in Grade 12 | 163 |
| Mathematics | 22.1 |
| Science | 22.5 |
| English | 22.7 |
| Composite | 22.3 |
| Reading | 22.9 |

Scholastic Assessment Test (SAT)

| | |
|--|----|
| Number of Students Taking SAT College Admission Test | 6 |
| SAT Critical Reading Mean | RV |
| SAT Math Mean | RV |
| SAT Writing Mean | RV |

Advanced Placement Courses (AP)

| | |
|---|-----|
| Number of Students Taking AP courses | 136 |
| Number of AP exams taken | 206 |
| Number of Exams scored 3,4 or 5 | 122 |
| Number of Students Taking International Baccalaureate Courses | |

INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)

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|--|---|
| Achieving Standards | 4 |
| First Year Not to Meet Standards (Alert) | 1 |
| Year One of Targeted School Improvement | 0 |
| Year Two of Targeted School Improvement | 1 |
| Targeted Corrective Action | 0 |
| Targeted Intensive School Improvement | 1 |
| Targeted Restructuring | 0 |
| Year One of Whole School Improvement | 0 |
| Year Two of Whole School Improvement | 0 |
| Whole School Corrective Action | 0 |
| Whole School Intensive Improvement | 0 |
| Whole School Intensive Restructuring | 0 |
| State Directed | 0 |

Improvement School Rating (Gains)

| | |
|--|---|
| 1-Schools in Need of Immediate Improvement | 0 |
| 2-Schools Approaching Standards (Alert) | 0 |
| 3-Schools Meeting Improvement Standards | 2 |
| 4-Schools Exceeding Improvement Standards | 4 |
| 5-Schools of Excellence for Improvement | 1 |

Performance School Rating (Status)

| | |
|--|---|
| 1-Schools in Need of Immediate Improvement | 0 |
| 2-Schools on Alert | 0 |
| 3-Schools Meeting Standards | 0 |
| 4-Schools Exceeding Standards | 0 |
| 5-Schools of Excellence | 7 |

Annual Accreditation Status

| | |
|-------------------------|---|
| Accredited | 6 |
| Accredited-Cited | 1 |
| Accredited-Probationary | 0 |

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|-----------------|------|
| Attendance rate | 95.2 |
|-----------------|------|

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|--------------|-----|
| Dropout rate | 1.3 |
|--------------|-----|

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| Combined Population Graduation Rate | 84.8 |
| African American Graduation Rate | 86.4 |
| Hispanic Graduation Rate | 58.3 |
| Caucasian Graduation Rate | 85.1 |
| Economically Disadvantaged Graduation Rate | 64.7 |
| Limited English Proficient Graduation Rate | RV |
| Students with a Disability Graduation Rate | 79.3 |

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|----------------------|-----|
| Grade Inflation Rate | 0.6 |
|----------------------|-----|

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| Remediation Rate | 34.9 |
| October Enrollment | 4666 |

INDICATOR 3: RETENTION

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|---|-----|
| Number of Students Retained at Grade One | 10 |
| Percent of Students Retained at Grade One | 2.7 |
| Number of Students Retained at Grade Two | 6 |
| Percent of Students Retained at Grade Two | 1.7 |
| Number of Students Retained at Grade Three | 2 |
| Percent of Students Retained at Grade Three | 0.6 |
| Number of Students Retained at Grade Four | 0 |
| Percent of Students Retained at Grade Four | 0 |
| Number of Students Retained at Grade Five | 0 |
| Percent of Students Retained at Grade Five | 0 |
| Number of Students Retained at Grade Six | 1 |
| Percent of Students Retained at Grade Six | 0.3 |
| Number of Students Retained at Grade Seven | 2 |
| Percent of Students Retained at Grade Seven | 0.5 |
| Number of Students Retained at Grade Eight | 4 |
| Percent of Students Retained at Grade Eight | 1.1 |

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

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|--|-----|
| Discipline Policies Distributed to Parents | Y |
| Discipline Training Provided to Staff | Y |
| Parental Involvement Plan Adopted | Y |
| Expulsions | 0 |
| Weapons Incidents | 0.1 |
| Staff Assaults | 0 |
| Student Assaults | 0.2 |

INDICATOR 5: TEACHER QUALITY

| | |
|--|------|
| Percent of Teachers Completely Certified (Licensed) | 97.3 |
| Percent Teaching with Emergency/ Provisional Credentials | 1.5 |
| Percent of Teachers with Bachelor's Degree | 54.4 |
| Percent of Teachers with Master's Degree | 43.5 |
| Percent of Teachers with Advanced Degree | 2.1 |
| Teachers in High Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | |
| Teachers in Low Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | 0.1 |
| Aggregate all Economic Levels | |
| Percent of Classes not Taught by Highly Qualified Teachers | 0.1 |

Indicator 6: Choice

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|--|-----|
| Percent of Students Obtained Through School Choice | 7.6 |
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Indicator 7: Economic

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|---|------------|
| District Total Mills Voted | 41.9 |
| District Expenditure Per Student | 7,739 |
| District Average Teacher Salary | 50,413 |
| District Total Expenditures | 55,787,707 |
| District Instructional Expenditures | 21,705,477 |
| District Administrative Expenditures | 2,841,404 |
| District Extracurricular Expenditures | 3,638,106 |
| District Capital Expenditures | 15,990,494 |
| District Debt Service Expenditures | 4,007,790 |
| Percent of Students Eligible for Free and Reduced Meals | 38.1 |
| State Free and Reduced-Price Meal Rate ** | 59.7% |
| National Free and Reduced-Price Meal Rate ** | 51.49% |